

## DEMONSTRATION SCHOOL FOR THE DEAF

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GCB Bank, Mampong Akuapem Branch

*Our Ref: G.E.S./ER/DSDM/4/Vol. 1*  
*Your Ref:*

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### TO WHOM IT MAY CONCERN

Dear Sir/ Madam,

### **PROPOSAL FOR PROCUREMENT OF ASSESSMENT EQUIPMENT AND PROVISSION OF PRESSING NEEDS OF THE SCHOOL**

Children are a source of pride to parents and parents are well concerned about the personal development of their children. Parents always ensure a bright future for their children. Thus the need to assess children for appropriate diagnosis and placement.

It is natural that given this expectation parents hope about the future of their children are thrown into desperation when a child is born with disability.

#### **Appeal for provision of assessment equipment/ machinery and some pressing needs of the school:**

Based on the above I write to appeal to your outfit to provide the underlisted equipment/ machinery and other pressing needs for children who are Deaf and Blind at the same time (Deaf-Blind). Demonstration School for the Deaf has over four hundred and fifty (450) Deaf children and fourteen (14) children who are Deaf and Blind at the same time. The children do not pay school fees and rely solely on government subvention and societal benevolence.

I wish to plead with your outfit to help procure the underlisted for these unfortunate ones.

1. Audiometer
2. Tympanometer
3. Solo AEP system for ear
4. Otoscopes
5. Cannon IR3300 photocopier
6. Magnifiers

- The school is dire need of an assembly hall
- Refurbishment of road network
- Renovation and painting of main classroom blocks, dining hall and dormitory blocks.
- Mini bus for Deafblind Centre for outreach programmes
- Water pumping machine and drilling of boreholes
- Tools and Carpentry machinery for vocation.

We count on you for a better life for the vulnerable.



**Setumte Ametewee (Mr)**  
(Headmaster)

**BRIEF WRITE-UP ABOUT THE SCHOOL:**

Demonstration School for deaf (Demodeaf) is a public basic school which was established over fifty (50) years ago by Andrew Foster an African American for education for deaf children in its catchment area. The school currently has a population of four hundred and sixty (460) pupils. Fourteen (14) of the pupils are Deaf and Blind at the same time.

The school is a residential thus all the students live on the school premises.

The staff population is one hundred and twenty, made up of Sixty Three (63) Teachers and Fifty Seven (57) non teaching staff.

The school has Six (6) departments namely

1. Kindergarten Department
2. Primary Department
3. Junior High Department
4. Vocational Department (Dressmaking, Hair Academy, leather works, graphic design and bead weaving)
5. Deafblind Department (early academic, functional academic, vocational skills, arts and crafts)
6. Physical Education Department

**Our Vision:** We seek to become an institution that is built on discipline and one that is able to provide a learning environment that nurtures the hearing impaired and the Deafblind in a globalized world as they enter the mainstream society and grow to live meaningfully and responsibly within their respective communities.

**Our Mission:** is to bring students to a learning environment that is characterized by academic excellence, integrity, honesty, discipline and commitment which will make them productive members of the society.

**KINDERGARTEN DEPARTMENT (KG)**

The total population of children in our KG is seventy nine, their ages range from four (4) to eight (8) years made up of fifty four (54) boys and twenty five (25) girls. KG is two years.

The programs at the Kindergarten include:

1. language and literacy

2. Environmental studies
3. Mathematics/science and technology
4. Creative Art
5. Music drama and dance
6. Physical development
7. Psychosocial skills which cuts across all areas

### **PRIMARY DEPARTMENT**

The primary department is divided into two thus the lower primary and the upper primary. The children in this department ages range from six to fifteen depending on how early they started schooling. The total population of the primary department is one hundred and fifty six (156) made up of eighty six (86) boys and seventy (70) girls. Primary education is six years in Ghana.

### **JUNIOR HIGH DEPARTMENT**

Junior High Department: the current population of students in this department are one hundred and twenty three (123) made up of seventy seven (77) males and forty six (46) females. The duration of the Junior High education in deaf schools is four (4) years instead of three (3) years in regular schools.

Students write BECE thus Basis Education Certificate Exams. They write the same exams as the regular junior high school in Ghana after which they proceed to the Senior High School (SHS) if they make the grade others also enrol in the Vocational Department.

### **THE VOCATIONAL DEPARTMENT**

The vocational department is an appendage of the Demonstration school for the deaf; its core mandate is to equip post Junior High hearing impaired graduates with effective vocational skills to enable them live independent lives; the department also rehabilitates adult deaf who have no formal education. The total population of students is fifty nine (59) made up of twenty four (24) girls and thirty five (35) boys. Areas of skill acquisition include dressmaking, hairdressing, bead weaving, leather works and graphic design.

### **DEPARTMENT /CENTRE FOR DEAF-BLIND CHILDREN AND YOUTH**

Deafblind Department is a unique department in the School which was established 1978. The department currently has a student population of fourteen (14) made up of seven (7) boys and seven (7) girl. Two (2) of the Deaf Blind children are in wheelchair as well.

Education for the Deafblind is individualized due to dual sensory loss. The Centre has trained and graduated many Deafblind students. Notable among them is Sylvia Peprah, who graduated, went through the Integration System is now at the University of Education, Winneba. She is currently pursuing her degree in Rehabilitation and Disability. The programs of the department are early and functional Academics, which include

functional English, mathematics, Science, social studies. Pre vocational and vocational skills daily living skills, social skills, language and communication, arts and crafts etc.

### **PROGRAMMES / ACTIVITIES**

- Individualized Education Programme (IEP)
- Parental Workshop
- Outreach Programme
- Home visits for past students
- Home visits for current students (students in school)
- Orientation and mobility
- Cookery lesson
- Periodic health screening
- Drumming and dancing
- Adapted Physical Education
- Circle time
- Physiotherapy

### **SUBJECTS TAUGHT**

1. Daily living skills
2. Early Academics
  - Functional mathematics
  - Functional English Language
  - Language and Communication
  - Science
  - Social Studies
3. PRE-VOCATIONAL SKILLS
  - Drawing and painting
4. VOCATIONAL SKILLS
  - Hairdressing
  - Bead designing
  - Fluffy ball making
  - Table runners
  - Pantry work / poultry work
5. ANIMAL REARING
  - Poultry keeping
  - Gardening

### **MODE OF COMMUNICATION**

- Sign Language
- Total Communication
- Braille
- Body print
- Gestures
- Calendar system etc

## **PHYSICAL EDUCATION /SPORTS DEPARTMENT**

The physical education/sports department of the school organizes physical education lessons for primary four (P4) to JHS four (JHS 4), games and recreational activities for primary one to three (P1 – P3) and vocation and Deafblind respectively. The department also organizes internal competitions such as annual inter houses athletics and games (soccer, handball, volleyball, netball and table tennis) for both boys and girls and selected recreational activities for Deafblind. During leisure time some of the pupils engage in games like basketball, long tennis, Field hockey and badminton.

The inter houses competition serves as a platform to select sports girls and boys to form the school team to represent the school through external competitions like the annual basic school sports and games festival, zone two deaf games, and other privately organized games and recreational activities such as Here 4 Perfection (H4p) games. Other governmental and non-governmental organizations visit the school to equally engage the pupils in games and other recreational activities which the department supervises. The department organizes and supervises these activities with the meagre resources at its disposal.

Thank you.



**Setumte Ametewee (Mr)**  
(Headmaster)